

B.S.ED.: French

Effective Fall 2017

As per PRP3604: All students earning a first baccalaureate degree will take at least 30 of their last 45 credits at Bloomsburg University, no more credits are required than the 30 credits. All first baccalaureate students will take at least 50% of credits required for the Major from a PASSHE university. Bloomsburg University may require up to a maximum of 50% of the Major credits. Program exceptions to the policy are to be approved by the Office of the Chancellor.

Students seeking Secondary Education Certification in French must declare majors in both French and Secondary Education (French) and complete the full French course sequence as well as the Secondary Education Professional Course and Certification requirements. Students must consult their advisers in both departments each semester regarding course selection and other certification requirements.

A total of 120 credits are required for a Bachelor of Science in Education with a specialization in French. Required courses include:

Required by French for Secondary Ed. Major (33 credits)

Required Core Courses (6 Credits)

LANGCULT.200	Comparative Cultural Studies
LANGCULT.400	Comparative Language Studies

Required French Courses (24 Credits)

FRENCH.203	French III
FRENCH.204	French IV
FRENCH.205	Applied Phonetics and Pronunciation
FRENCH.206	Structure of the French Language
FRENCH.207	Conversation: French Daily Life and Customs
FRENCH 401	Advanced French Language

Choose one of the following two courses:

FRENCH.402	Contemporary Issues in Francophone Media
FRENCH.423	Black Francophone Writers and Culture

Choose one of the following two courses:

FRENCH.422	Masterpieces of French Literature
FRENCH.331	Selected 20th Century Writers

Electives (3 credits minimum)

FRENCH.290	French Studies Abroad
FRENCH.309	Commercial French I
FRENCH.333	French Film
FRENCH.431	Special Topics
LANGCULT.390	Immersion Experience in Languages and Cultures

Required by Education (40 credits)

EDFOUND.204	Educational Technology
EDFOUND.206	Teachers, Schools, & Society
EDFOUND.291	Principles of Teaching
EDFOUND.311	Classroom Meas. & Assessment

EDFOUND.406	Multicultural Education
EDFOUND.427	Classroom Mgt. & Eff. Discipline
EDFOUND.497	Student Teaching: 1st Experience
EDFOUND.498	Student Teaching: 2nd Experience
LANGCULT.350	Foreign Language Methodology
PROFSTUD.498	Student Teaching Seminar
_____	Practicum
PSYCH.101	General Psychology

Required by PDE (30 credits)

ANTHRO.200	Principles of Cultural Anthropology
ENGLISH.101	Foundations of College Writing I
ENGLISH _____	Literature (151, 152, 156, 226, 227, 236, 237, 246, 247, or 286)
MATH.141	Introduction to Statistics
MATH_____	Any college-level math class
PROFSTUD.494	ELL Strategies
PSYCH.212	Adolescent Psychology
SPECED.101	Introduction to Except Individuals
SPECED.275	Linking Assessment
SPECED.358	Methods of Instruction Stud w/Disabilities

Free Elective (3 credits)

Meeting General Education Goals:

Credit toward General Education Goals is met with General Education Points (GEPs). Courses can offer a maximum of 4 GEPs. Some courses offer GEPs toward more than one General Education Goal. The range of courses awarding GEPs, and the degree to which major requirements and general education requirements may be satisfied simultaneously, will change as more courses are approved for General Education credit. See www.bloomu.edu/mycore

Course Number	Course Title	GEPs
***Goal 1: Communication; minimum 7 GEPs, from minimum of 3 disciplines.		
COMMSTUD.103/104	Public Speaking or Interpersonal Communication	3
EDFOUND.291	Principles of Teaching	2
ENGLISH.101	Foundations of College Writing I	3
ENGLISH._____	Literature (151, 152, 156, 226, 227, 236, 237, 246, 247 or 286)	1
*Goal 2: Information Literacy; minimum 2 GEPs		
EDFOUND.204	Educational Technology	3
**Goal 3: Analysis, Quantitative Reasoning, & Problem Solving; minimum 5 GEPs, from minimum of 2 disciplines.		
MATH.141	Introduction to Statistics	3
SPECED.275	Linking Assessment	1
	Any 3-credit course with 2 GEPs in Goal 5 and 1 GEP in Goal 3	1
**Goal 4: Cultures & Diversity; minimum 5 GEPs, from minimum of 2 disciplines.		
EDFOUND.291	Principles of Teaching	1
EDFOUND.406	Multicultural Education	2
SPECED.101	Intro to Exceptional Individuals	2

**Goal 5: Natural Sciences; minimum 5 GEPs, from minimum of 2 disciplines.		
	Any 3-credit course with 3 GEPs in Goal 5	3
	Any 3-credit course with 2 GEPs in Goal 5 and 1 GEP in Goal 3	2
**Goal 6: Social Sciences; minimum 5 GEPs, from minimum of 2 disciplines.		
EDFOUND.206	Teachers, Schools, and Society	1
PSYCH.101	General Psychology	3
SPECED.275	Linking Assessment	1
**Goal 7: Humanities; minimum 5 GEPs, from minimum of 2 disciplines.		
ENGLISH ____	Literature (151, 152, 156, 226, 227, 236, 237, 246, 247, or 286)	2
MUSIC.101/105 or THEATRE.102/103	Music Listening, Music Literature, Introduction to Theatre or Theatre Appreciation	3
*Goal 8: Second Language Competency; minimum 2 GEPs; Select one of the two options.		
FRENCH	Competency test	2
*Goal 9: Physical Activity & Health; minimum 2 GEPs.		
_____	EXERCISE.114, 226, 230, 241, 250, 270 or DANCE.117 or NURSING.100, 217 or HONORS.217	2
*Goal 10: Responsible Citizenship; minimum 2 GEPs.		
EDFOUND.406	Multicultural Education	1
SPECED.101	Intro to Exceptional Individuals	1

*GEPs for this goal may come from just 1 discipline. **GEPs must come from at least 2 disciplines. ***GEPs must come from at least 3 disciplines.

Additional Notes on the Secondary Education Major:

Admission Packet, for Admission into the Teacher Education Program: due by 48 credits, signed by your Education advisor and submitted to Teacher Education Admission Packets Coordinator. McCormick 3103A Forms and Information available Online from www.bloomu.edu/teaching-learning

- Eligible test scores: PRAXIS (www.ets.org), PAPA (www.pa.nesinc.com):**
 - **PRAXIS Core Academic Skills for Educators** (Reading score: 156; Writing score: 162; Math score: 142)
 - **PAPA – Pre-service Academic Perf. Assessment** (Reading score: 220; Writing score: 220; Math score: 193)
 - **SAT (Old):** 500 or higher in Reading, Writing and Math.
 - **ACT:** Before 9/2015; Composite Score: 23; English/Writing Score: 22; Math Score: 21
After 9/2015; Reading Score: 22; Writing Score: 21; Math Score: 21
 - **PRAXIS II:** Grades 7-12 field of concentration (www.ets.org)
- Cumulative GPA of 3.0, with a C or better** in all professional education and specialization courses.
- 6 credits of college-level math and 6 credits in English composition and literature**
- Completion of early field experience:** five days/40 hours, non-credit, w/appropriate diversity in contexts: forms required
- Two recommendations** from Teacher Education faculty: standardized form required
- Professional liability insurance** (available through PSEA, at www.PSEA.org)
- Tuberculosis Screening** results, from a test taken within the last two years (likely repeated before student teaching).
- A resume** that follows the sample format: format available from Education Studies
- Criminal checks:** Act 34 (Criminal Record Check); Act 151 (Child Abuse History Check); Act 114 FBI Clearance: register at www.pa.cogentid.com; register under Department of Education;

fingerprinting available at BU bookstore. Clearances are valid for 1 year for one year: will need to repeat before student teaching

Student Teaching—Placement Card and Eligibility Packet:

- **Student Teaching Placement Card**—intent to student teach:
 for fall student teaching, due **by February**
 for spring student teaching, due **by September**
- **Student Teaching Eligibility Packet:** Download checklist and forms from the Student Teaching tab under Student Resources on the College of Education homepage.
- **Student Teaching Eligibility Packet is due:** signed by your Education advisor, to the Student Teaching Placement Office, 3103A McCormick:
 April 10 for fall student teaching
 October 1 for spring student teaching