

## **B.S.ED.: ENGLISH**

Effective: Fall 2017

As per PRP3604: All students earning a first baccalaureate degree will take at least 30 of their last 45 credits at Bloomsburg University, no more credits are required than the 30 credits. All first baccalaureate students will take at least 50% of credits required for the Major from a PASSHE university. Bloomsburg University may require up to a maximum of 50% of the Major credits. Program exceptions to the policy are to be approved by the Office of the Chancellor.

Students seeking Secondary Education Certification in English must declare majors in both English and Secondary Education (English) and complete the full English (Secondary Education Track) course sequence as well as the Secondary Education Professional Course and Certification requirements. Students must consult their advisers in both departments each semester regarding course selection and other certification requirements.

A total of 123 credits are required for a Bachelor of Science in Education degree with a specialization in English. Required courses include:

### **Required by COE for B.S.Ed. for English Major (45 credits)**

ENGLISH.111	Language and Social Interaction or ENGLISH.311 Structure of English
ENGLISH.203	Approaches to Literary Study
ENGLISH.212	English Grammar and Usage
ENGLISH.306	Theory and Practice of Writing
ENGLISH.385	Literature for Young Adults
ENGLISH.463	Shakespeare

### **Learning Objective 1: (3 credits) Choose one of the following courses:**

ENGLISH.204	Intro to Creative Writing
ENGLISH.297	Writing consult Training
ENGLISH.307	Writing for the Internet
ENGLISH.308	Adv Expository Writing
ENGLISH.315	Research Writing in Hum
ENGLISH.397	Writing Center Consultant
ENGLISH.401	Writing in the Profession
ENGLISH.402	Writing for Multiple Media

### **Learning Objective 2: (18 credits)**

In order to meet PDE required competencies, you must select at least one class from each of the areas of literature: American, British, and World. See PDE key.

ENGLISH.101, 203 and two 200-level literature courses must be completed before enrolling in 300-level courses or ENGLISH.463.

All other 400-level courses required the completion of six courses before enrollment

- ENGLISH 200 level
- ENGLISH 200 level
- ENGLISH 200 level
- ENGLISH 300/400 level

ENGLISH 300/400 level

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**Learning Objective 3: (6 credits)**

- Literary/textual forms and traditions of inquiry – refer to list on reverse.
- At least one must be a genre course.
- Required 300-level English classes should not be taken as independent study.

ENGLISH \_\_\_\_\_ (ENGLISH.280 preferred)

ENGLISH \_\_\_\_\_ (ENGLISH.374 preferred)

**Required by Education (64 credits)**

- EDFOUND.204 Educational Technology
- EDFOUND.206 Teachers, Schools, & Society
- EDFOUND.291 Principles of Teaching
- EDFOUND.311 Classroom Meas. & Assess or PROFSTUD.301 Teaching, Learning & Assess
- EDFOUND.406 Multicultural Education
- EDFOUND.427 Classroom Mgt. & Eff. Discipline
- EDFOUND.497 Student Teaching: 1st Experience
- EDFOUND.498 Student Teaching: 2nd Experience
- ENGLISH.101 Foundations of College Writing I
- MATH.141 Introduction to Statistics
- MATH \_\_\_\_\_ Any college-level math class
- \_\_\_\_\_ Practicum
- PROFSTUD.494 ELL Strategies
- PROFSTUD.498 Student Teaching Seminar
- PSYCH.101 General Psychology
- PSYCH.212 Adolescent Psychology
- SECED.351 Teaching Communication (fall only)
- SPECED.101 Introduction to Except Individuals
- SPECED.275 Linking Assessment
- SPECED.358 Methods of Instruction Stud w/Disabilities

English Electives for Learning Objectives 2										
Course #	Course Name	Offered	Cr	PDE		Course #	Course Name	Offered	Cr	PDE
221	Bible as Literature	2 Yr	3	W		321	American Romanticism	2 Yr	3	A
226	European Literature 1	Yearly	3	W		322	American Realism	2 Yr	3	A
227	European Literature 2	Yearly	3	W		323	American Modernism	2 Yr	3	A
236	American Literature 1	Yearly	3	A		324	Contemporary American Lit	2 Yr	3	A
237	American Literature 2	Yearly	3	A		326	African American Lit	2 Yr	3	A
246	British Literature 1	Yearly	3	B		341	Medieval Literature	2 Yr	3	B
247	British Literature 2	Yearly	3	B		342	Renaissance Lit	2 Yr	3	B
256	Non-Western Literature 1*	Yearly	3	W		344	Restoration and 18 <sup>th</sup> Century	2 Yr	3	B
257	Non-Western Literature 2*	Yearly	3	W		345	Romantic & Victorian Lit	2 Yr	3	B
281	U.S. Latino Literature*	2 Yr	3	A		348	British Modernism	2 Yr	3	B
283	Jewish Fiction*	2 Yr	3	W		413	Language in American Society	2 Yr	3	A
286	Women’s Literature*	2 Yr	3	W		475 (388)	Gender/Race/Class*	2 Yr	3	A
287	Black Women Writers*	2 Yr	3	W		480/481	Special Topics	Yearly	3	
312	History of English	Yearly	3							

### English Electives for Learning Objectives 3

Course #	Course Name	Offered	Cr	PDE	Course #	Course Name	Offered	Cr
280	Poetry**	F/S	3		377	Modern Drama**	2 Yr	3
288	Feminist Reading of Culture	Yearly	3		379	Modern Poetry**	2 Yr	3
364	Chaucer	2 Yr	3		380	Queer Theory and Cultures*	2 Yr	3
365	Milton	2 Yr	3		384	Literature for Children	Yearly	3
370	English Novel**	2 Yr	3		391	Literature and Film	Yearly	3
372	Modern Novel**	2 Yr	3		491	Topics in Criticism	Yearly	3
374	Short Story**	Yearly	3		492	Literary Criticism	Yearly	3
375	Renaissance Drama**	2 Yr	3		485	Major Author (Repeatable)	Yearly	3
376	Romance**	2 Yr	3					

**\*Under-represented culture [Students should take at least one course.]**

**\*\*Genre Course [Students must take at least one course.]**

#### Meeting General Education Goals:

Credit toward General Education Goals is met with General Education Points (GEPs). Courses can offer a maximum of 4 GEPs. Some courses offer GEPs toward more than one General Education Goal. The range of courses awarding GEPs, and the degree to which major requirements and general education requirements may be satisfied simultaneously, will change as more courses are approved for General Education credit. See [www.bloomu.edu/mycore](http://www.bloomu.edu/mycore)

Course Number	Course Title	GEPs
<b>***Goal 1: Communication; minimum 7 GEPs, from minimum of 3 disciplines.</b>		
ASLTERP.155	American Sign Language 1	1
EDFOUND.291	Principles of Teaching	2
ENGLISH.101	Foundations of College Writing I	3
ENGLISH._____	Any Literature with needed GEP	1
<b>*Goal 2: Information Literacy; minimum 2 GEPs</b>		
EDFOUND.204	Educational Technology	3
<b>**Goal 3: Analysis, Quantitative Reasoning, &amp; Problem Solving; minimum 5 GEPs, from minimum of 2 disciplines.</b>		
MATH.141	Introduction to Statistics	3
SPECED.275	Linking Assessment	1
	Any 3-credit course with 2 GEPs in Goal 5 and 1 GEP in Goal 3	1
<b>**Goal 4: Cultures &amp; Diversity; minimum 5 GEPs, from minimum of 2 disciplines.</b>		
EDFOUND.291	Principles of Teaching	1
EDFOUND.406	Multicultural Education	2
SPECED.101	Intro to Exceptional Individuals	2
<b>**Goal 5: Natural Sciences; minimum 5 GEPs, from minimum of 2 disciplines.</b>		
	Any 3-credit course with 3 GEPs in Goal 5	3
	Any 3-credit course with 2 GEPs in Goal 5 and 1 GEP in Goal 3	2
<b>**Goal 6: Social Sciences; minimum 5 GEPs, from minimum of 2 disciplines.</b>		
EDFOUND.206	Teachers, Schools, and Society	1
PSYCH.101	General Psychology	3
SPECED.275	Linking Assessment	1

<b>**Goal 7: Humanities; minimum 5 GEPs, from minimum of 2 disciplines.</b>		
<b>ENGLISH _____</b>	<b>Any Literature with needed GEP</b>	<b>2</b>
<b>MUSIC.101/105 or THEATRE.102/103</b>	<b>Music Listening, Music Literature, Introduction to Theatre, or Theatre Appreciation</b>	<b>3</b>
<b>*Goal 8: Second Language Competency; minimum 2 GEPs; Select one of the two options.</b>		
<b>ASLTERP.155</b>	<b>American Sign Language 1</b>	<b>2</b>
<b>_____ 102</b>	<b>Competency test or any second language 102 level</b>	
<b>*Goal 9: Physical Activity &amp; Health; minimum 2 GEPs.</b>		
<b>_____</b>	<b>EXERCISE.114, 226, 230, 241, 250, 270 or DANCE.117, or NURSING.100 or 217 or HONORS.217</b>	<b>2</b>
<b>*Goal 10: Responsible Citizenship; minimum 2 GEPs.</b>		
<b>EDFOUND.406</b>	<b>Multicultural Education</b>	<b>1</b>
<b>SPECED.101</b>	<b>Intro to Exceptional Individuals</b>	<b>1</b>

\*GEPs for this goal may come from just 1 discipline. \*\*GEPs must come from at least 2 disciplines. \*\*\*GEPs must come from at least 3 disciplines.

### **Additional Notes on the Secondary Education Major:**

**Admission Packet, for Admission into the Teacher Education Program:** due by 48 credits, signed by your Education advisor and submitted to Teacher Education Admission Packets Coordinator. McCormick 3103A Forms and Information available Online from [www.bloomu.edu/teaching-learning](http://www.bloomu.edu/teaching-learning)

- Eligible test scores: PRAXIS ([www.ets.org](http://www.ets.org)), PAPA ([www.pa.nesinc.com](http://www.pa.nesinc.com)):**
  - **PRAXIS Core Academic Skills for Educators** (Reading score: 156; Writing score: 162; Math score: 142)
  - **PAPA – Pre-service Academic Perf. Assessment** (Reading score: 220; Writing score: 220; Math score: 193)
  - **SAT (Old):** 500 or higher in Reading, Writing and Math.
  - **ACT:** Before 9/2015; Composite Score: 23; English/Writing Score: 22; Math Score: 21  
After 9/2015; Reading Score: 22; Writing Score: 21; Math Score: 21
  - **PRAXIS II:** Grades 7-12 field of concentration ([www.ets.org](http://www.ets.org))
- Cumulative GPA of 3.0, with a C or better** in all professional education and specialization courses.
- 6 credits of college-level math** and **6 credits in English composition and literature**
- Completion of early field experience:** five days/40 hours, non-credit, w/appropriate diversity in contexts: forms required
- Two recommendations** from Teacher Education faculty: standardized form required
- Professional liability insurance** (available through PSEA, at [www.PSEA.org](http://www.PSEA.org))
- Tuberculosis Screening** results, from a test taken within the last two years (likely repeated before student teaching).
- A resume** that follows the sample format: format available from Education Studies
- Criminal checks:** Act 34 (Criminal Record Check); Act 151 (Child Abuse History Check); Act 114 FBI Clearance: register at [www.pa.cogentid.com](http://www.pa.cogentid.com); register under Department of Education; fingerprinting available at BU bookstore. Clearances are valid for 1 year for one year: will need to repeat before student teaching

**Student Teaching—Placement Card and Eligibility Packet:**

- **Student Teaching Placement Card**—intent to student teach:  
**for fall** student teaching, due **by February**  
**for spring** student teaching, due **by September**
- **Student Teaching Eligibility Packet:** Download checklist and forms from the Student Teaching tab under Student Resources on the College of Education homepage.
- **Student Teaching Eligibility Packet is due:** signed by your Education advisor, to the Student Teaching Placement Office, 3103A McCormick:  
**April 10** for fall student teaching  
**October 1** for spring student teaching