

## Secondary Education – Organizational Communication

Effective Fall 2013

Students seeking Secondary Education Certification in Communication Studies must declare majors in both Communication Studies (Interpersonal Communication, Leadership Communication or Organizational Communication) and the corresponding Secondary Education Communication Studies track and complete the Communications Studies major course sequence as well as the Secondary Education Professional Course and Certification requirements. Students must consult their advisers in both departments each semester regarding course selection and other certification requirements.

A total of 120-123 credits are required for a Bachelor of Science in Education with a specialization in Organizational Communication. Requirements include:

### Required by Organizational Communication for Secondary Ed. Major (48 credits)

- COMMSTUD.103 Public Speaking
- COMMSTUD.104 Interpersonal Communication
- COMMSTUD.207 Communication Research and Methods
- COMMSTUD.209 Examining Communications
- COMMSTUD.215 Communication Theory
- COMMSTUD.220 Intercultural Communication
- COMMSTUD.\_\_\_\_ Elective from any track or COMMSTUD elective list
- ENGLISH.246 or 247 English Literature Course
- ENGLISH.311 Structures of English
- ENGLISH.312 History of the English Language
- THEATRE.102 Introduction to Theatre Arts
- \_\_\_\_\_ Select an elective from the major suggested by the Communications Department

### Select four courses from the following (12 credits)

- COMMSTUD.306 Computer Application for Professional Communicators
- COMMSTUD.310 Organizational Communication Theory
- COMMSTUD.407 Interviewing
- COMMSTUD.423 Communication Training in Organizations
- COMMSTUD.424 Corporate Communication
- COMMSTUD.492 Special Topics in Organizational Communication

### Required by Education (37 credits)

- EDFOUND.204 Educational Technology
- EDFOUND.206 Teachers, Schools & Society
- EDFOUND.251 Psychological Foundations of Ed
- EDFOUND.291 Principles of Teaching
- EDFOUND.311 Classroom Meas. & Assessment
- EDFOUND.406 Multicultural Education
- EDFOUND.427 Classroom Mgt. & Eff. Discipline
- EDFOUND.497 Student Teaching: 1st Experience
- EDFOUND.498 Student Teaching: 2nd Experience

PROFSTUD.320	PDS (replaces EDFOUND.311 & SECED.351)
PSYCH.101	General Psychology
SECED.351	Teaching Communication (fall only)

**Required by PDE (27 credits)**

ENGLISH.101	Foundations of College Writing I
ENGLISH.236 or 237	American Literature Course
MATH.141	Introduction to Statistics
MATH_____	Any college-level math class
PROFSTUD.494	ELL Strategies
PSYCH.212	Adolescent Psychology
SPECED.101	Introduction to Except Individuals
SPECED.275	Linking Assessment
SPECED.358	Methods of Instruction for Students with Disabilities

**Meeting General Education Goals:**

Credit toward General Education Goals is met with General Education Points (GEPs). Courses can offer a maximum of 4 GEPs. Some courses offer GEPs toward more than one General Education Goal. The range of courses awarding GEPs, and the degree to which major requirements and general education requirements may be satisfied simultaneously, will change as more courses are approved for General Education credit. See [www.bloomu.edu/mycore](http://www.bloomu.edu/mycore)

Course Number	Course Title	GEPs
<b>***Goal 1: Communication; minimum 7 GEPs, from minimum of 3 disciplines.</b>		
COMMSTUD.103	Public Speaking	3
EDFOUND.291	Principles of Teaching	2
ENGLISH.101	Foundations of College Writing I	3
<b>*Goal 2: Information Literacy; minimum 2 GEPs</b>		
EDFOUND.204	Educational Technology	3
<b>**Goal 3: Analysis, Quantitative Reasoning, &amp; Problem Solving; minimum 5 GEPs, from minimum of 2 disciplines.</b>		
MATH.141	Introduction to Statistics	3
SPECED.275	Linking Assessment	1
	Any 3-credit course with 2 GEPs in Goal 5 and 1 GEP in Goal 3	1
<b>**Goal 4: Cultures &amp; Diversity; minimum 5 GEPs, from minimum of 2 disciplines.</b>		
EDFOUND.291	Principles of Teaching	1
EDFOUND.406	Multicultural Education	2
SPECED.101	Intro to Exceptional Individuals	2
<b>**Goal 5: Natural Sciences; minimum 5 GEPs, from minimum of 2 disciplines.</b>		
	Any 3-credit course with 3 GEPs in Goal 5	3
	Any 3-credit course with 2 GEPs in Goal 5 and 1 GEP in Goal 3	2
<b>**Goal 6: Social Sciences; minimum 5 GEPs, from minimum of 2 disciplines.</b>		
EDFOUND.206	Teachers, Schools, and Society	1
PSYCH.101	General Psychology	3
SPECED.275	Linking Assessment	1
<b>**Goal 7: Humanities; minimum 5 GEPs, from minimum of 2 disciplines.</b>		
ENGLISH__	Literature (236, 237, 246, or 247)	2

THEATRE.102	Introduction to Theatre	3
<b>*Goal 8: Second Language Competency; minimum 2 GEPs; Select one of the two options.</b>		
ASLTERP.155	American Sign Language 1	2
_____ 102	Competency test or any second language 102 level	
<b>*Goal 9: Physical Activity &amp; Health; minimum 2 GEPs.</b>		
<b>*Goal 10: Responsible Citizenship; minimum 2 GEPs.</b>		
EDFOUND.406	Multicultural Education	1
SPECED.101	Intro to Exceptional Individuals	1

\*GEPs for this goal may come from just 1 discipline. \*\*GEPs must come from at least 2 disciplines. \*\*\*GEPs must come from at least 3 disciplines.

### **Additional Notes on the Secondary Education Major:**

**Admission Packet, for Admission into the Teacher Education Program:** due by 60 credits, signed by your Education advisor and submitted to Teacher Education Admission Packets Coordinator. Forms and information available from Education Studies.

- Eligible test scores:** After April 2, 2012: **PAPA (Pre-service Academic Performance Assessment)** [www.pa.nesinc.com](http://www.pa.nesinc.com): Reading, score of 220 Writing, score of 220 Math, score of 220  
**or Praxis I:** Academic Skills Assessment if taken on or before April 2, 2012 (and retakes until April 2, 2014):  
Reading, score of 172 Writing, score of 173 Mathematics, score of 173
- Cumulative GPA of 3.0, with a C or better** in all professional education and specialization courses.
- 6 credits of college-level math and 6 credits in English composition and literature**
- Completion of early field experience:** five days/30 hours, non-credit, w/ appropriate diversity in contexts: forms required
- Two recommendations** from Teacher Education faculty: standardized form required
- Professional liability insurance** (available through PSEA, at [www.PSEA.org](http://www.PSEA.org))
- Tuberculosis Screening** results, from a test taken within the last two years (likely repeated before student teaching).
- A resume** that follows the sample format: format available from Education Studies
- Criminal checks:** Act 34 (Criminal Record Check) Act 151 (Child Abuse History Check) Act 114 FBI Clearance: register at [www.pa.cogentid.com](http://www.pa.cogentid.com); register under Department of Education; fingerprinting available at BU bookstore. Clearances are valid for 1 year for one year: will need to repeat before student teaching

#### **Student Teaching—Placement Card and Eligibility Packet:**

- Student Teaching Placement Card**—intent to student teach:  
**for fall** student teaching, due **by February**  
**for spring** student teaching, due **by September**
- Student Teaching Eligibility Packet:** Download checklist and forms from the Student Teaching tab under Student Resources on the College of Education homepage.
- Student Teaching Eligibility Packet is due:** signed by your Education advisor, to the Student Teaching Placement Office:  
**April 1** for fall student teaching  
**October 1** for spring student teaching